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Marianthi Oikonomakou is an Associate Professor at the Department of Primary Education, of the University of the Aegean. She holds a PhD in Linguistics from the Department of Linguistics of the University of Athens and a master's in general and applied Linguistics from University René Descartes-Paris V, France. Her post-doctoral studies (University of the Aegean, 2019) focus on the development of language skills in Greek primary education. She teaches Linguistics (at an undergraduate and post graduate level) at the University of the Aegean and the Hellenic Open University and Greek as a second/foreign (or heritage language) in various educational settings. She is a member of the editorial committee of the latest L1Curriclum (2022) for language teaching in the primary school and participates in several actions aiming at the professional development of teachers in collaboration with the Greek Institute of Educational Policy. She has published books and articles in international and major Greek peer-reviewed journals. Her research focuses on language teaching, literacies in education, critical literacy, and curriculum studies.

Selected Publications

1. Oikonomakou, M., Aravossitas, T. & Skourtou, E. (2018). Heritage Language Learners in Mixed University Classes: Language skills, Attitudes, and Implications for Curriculum Development. In Trifonas, P.P.& Aravossitas, T. (Eds.) *Handbook of Research and Practice in Heritage Language Education* (pp. 1-39). Springer International Publications.
2. Skourtou, E., Kourtis-Kazoullis, V., Oikonomakou, M., & Gouvias, D. (2021). *Identity and tranlanguaging in language education for refugees.* In Hatzidaki, A. & Tsokalidou, R. (Eds*) Challenges and Initiatives in Refugee Education: The case of* Greece (pp. 101-128). Cambridge Scholar Publishing.
3. Oikonomakou, M. & Papakitsos, E. (2021). Language teaching and critical literacy curriculum in Greek primary education: Implementation and perspectives, *L1-Educational Studies in Language and Literature* 21(2021), 1-15.
4. Oikonomakou M., Frazis, G. & A. Evangelinou-Yiannakis. (2022). Greek language learning in Australia's Northern Territory: Building learning communities and cultural identity. *Issues in Educational Research*, 32(1), 315-332.
5. Oikonomakou, M., Kokkinos, D. & A. Potolia. (2024). Language autobiographies and multilingual practices applied in primary teacher education: A qualitative study. *Issues in Educational Research*, 34(4), 2024.