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Kosmas Vlachos is a member of the Specialised Teaching Staff at the Department of English Language and Literature, National and Kapodistrian University of Athens, and a tutor at the Hellenic Open University. He holds a PhD in Applied Linguistics and New Media and an MEd in TESOL. He has extensive experience in language teaching and teacher education, with particular expertise in Educational Technology in English Language Teaching and Teaching English to Young Learners. His teaching and research interests include generative artificial intelligence in education, technology-enhanced language learning, digital pedagogy, blended and online learning, teacher education, and the teaching of English in preschool and primary education.

## Selected Publications

1. Vlachos, K. (2025). Empowering TESOL student teachers through generative AI: A course-based study on digital lesson design in higher education. In Engage, Adapt, Include. Proceedings of the Innovating Higher Education Conference 2025 (pp. 271–283). EADTU. https://doi.org/10.5281/zenodo.17813119

2. Vlachos, K. (2025). Written assignments in technology enhanced post-graduate courses in TESOL. Online Learning Journal (OLJ), EADTU Conference Special Issue.

3. Vlachos, K. (2025). Early English learning and the transition from preschool to primary education: The case of the EAN and PEAP projects in Greece. Journal of Applied Linguistics, 38. https://doi.org/10.26262/jal.v0i38.11089

4. Vlachos, K. (2024). A Pedagogical Framework for teaching English as an L2 to young learners with an emphasis on stories and games. In V. Zorbas (Ed.), Dialogues on Teaching and Learning in Multicultural and Multilingual Environments. NOVA Science Publishers.

5. Vlachos, K. (2021). Applications, tools, and teaching methodologies in synchronous and asynchronous online instruction in TESOL courses. In the Proceedings of the International Conference HE2021 (Innovating Higher Education Conference 2021).