DAISSy-HOU highlights the Launch of the DigiCLASS project Website and Newsletter

The DAISSy Research Group of the Hellenic Open University (HOU), the Greek partner of the Erasmus+ project "Digital Competence Levels Assessment in School Education – DigiCLASS" welcomes the launch of the project's official website. The new online platform provides a dedicated space for following DigiCLASS activities, research developments and results concerning digital competence assessment in European school education.

More precisely, DigiCLASS aims at developing a shared, practical and transferable approach to assessing the digital competences of students aged 12–19, building on the **European Digital Competence Framework** for Citizens (**DigComp**) and the experience of the **Pix assessment platform**.

Therefore, the project website brings together the main information about the project. Specifically, the **About DigiCLASS** section presents its background, objectives and methodological approach, while the **News section** provides updates on research activities, pilot experiences, events and emerging results.

In addition, the website introduces the **DigiCLASS consortium**, comprising seven (7) partner organisations from six (6) European Union Member States. The project is coordinated by GIP Pix (France) and implemented in cooperation with European Grants International Academy – EGINA (Italy), GTN Solutions (Austria), the Government of Aragon and Universidad San Jorge (Spain), ALL DIGITAL (Belgium), and the Hellenic Open University (HOU) – DAISSy Research Group (Greece). The consortium is further supported by nine (9) associated partners forming the International Pedagogical Committee (IPC).

Furthermore, a dedicated **Results section** will progressively provide access to the DigiCLASS key outputs, including **national and comparative research reports**, **adapted digital competence assessment materials**, **methodological and pedagogical resources**, **findings from school pilot activities** and evidence-based **policy recommendations**.

Complementarily, the **Resources section** will feature communication and dissemination materials, including brochures, videos, infographics and other resources designed to promote the project's activities and results among educational communities and relevant stakeholders.

The DigiCLASS website is available in **English, French, German, Italian and Spanish**, reflecting the project's European scope and facilitating access to information for educators, researchers, policymakers and other education stakeholders across different national contexts.

In this context, the DAISSy Research Group of the HOU is involved in all DigiCLASS deliverables. In addition, it plays a significant role as the leader of forming the Pilot Evaluation and the Policy Recommendations (WP5). In detail, DAISSy-HOU leads **the development of the evaluation framework**, the **assessment of pilot implementation** and impact, and the formulation of **policy recommendations** supporting the sustainability, transferability and wider adoption of the DigiCLASS approach. The findings and recommendations resulting from this work will contribute to the knowledge and resources made accessible through the project website.

Alongside the website, the **DigiCLASS newsletter** will provide updates every six months on research findings, pilot activities, project results, new resources and opportunities for engagement. Teachers, school leaders, researchers, policymakers and organisations working in digital education are invited to **subscribe and follow the project's progress**: **link of subscription to the DigiCLASS newsletter**

Through its website and newsletter, DigiCLASS aims at promoting the exchange of knowledge and evidence across European education systems and support the wider use of effective approaches to digital competence assessment.

➲ More information about the **DigiCLASS** project by DAISSy-HOU: https://pix.org/en

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