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She is an Assistant Professor of Pedagogy at the University of Thessaly, Greece, and Coordinator of the module "Contemporary Approaches to Adult Education" in the Master's Programme in Adult Education at the Hellenic Open University. She has extensive experience in higher education teaching, teacher education, and professional development, complemented by a substantial record of scholarly publications. She serves on the Board of Directors of the Hellenic Adult Education Association and is a member of the Research Circle of the International Transformative Learning Association and the European Society for Research on the Education of Adults. She is actively involved in academic peer review, serving as a reviewer for seven international and three Greek scholarly journals, as well as a Review Editor for *Adult Education Critical Issues*. Her doctoral research, focusing on transformative learning and aesthetic experience in teacher education, was supported by a competitive scholarship. In 2016, she received an award from the Hellenic Adult Education Association in recognition of her scholarly contribution to the Journal of Transformative Education.

Selected Publications

1. Raikou, N. (2016). Development of critical thinking through aesthetic experience: the case of students of an educational department. *Journal of Transformative Education, 14*(1), 53-70.
2. Raikou, N. (2018). Orientations on Disorienting Dilemma: Towards an integral conceptualization between theory and practice, In *Proceedings of the 3rd Conference of ESREA's Network Interrogating Transformative Processes in Learning and Education: 'Contemporary Dilemmas and Learning for Transformation'*, 28th June – 1st July 2018, ESREA & Italian Transformative Learning Network.
3. Raikou, N., & Karalis, T. (2020). Seeking the traces of Dewey's thought in Mezirow's work. In A. Kokkos & ass. (ed.), *Expanding Transformation Theory: affinities between Jack Mezirow and other emancipatory educationalists* (27-40). Routledge.
4. Raikou, N. (2020). Approaching Contemporary Higher Education in Greece Through the lens of University Pedagogy: What is the Role of Adult Education in this Context? In A. Bulajić, T. Nikolić, & C. C. Vieira (Eds.), *Navigating through Contemporary World with Adult Education Research and Practice* (319-335). Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Serbia, ESREA – European Society for Research on the Education of Adults & Adult Education Society, Serbia.
5. Chasanidou, D. & Raikou, N. (2025). A playful and transformative approach to Learning. In A. Bucchiarone, V. Rossi, V. Wanick (Eds.). *Engineering Educational Games for a Sustainable Society: Play, Learn, and Transform* (3-27). Springer Cham.