

MODULE OUTLINE DYPO50

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPO50	SEMESTER OF STUDY	1st
MODULE TITLE	Introduction to Public Health and Policies		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	10 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo50 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p>										
<p>Upon completion of the unit, students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of public health • Report the factors which affect public health • Report the challenges that public health faces • Report the impacts of contemporary economic, social, and environmental problems on the population's health. • Report on policies that have been implemented to protect the population's health and promote well-being. • Evaluate public health policies 										
<p>General Competences</p> <p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> </td> <td style="width: 50%; border: none;"> <i>Project planning and management</i> </td> </tr> <tr> <td style="border: none;"> <i>Adapting to new situations</i> </td> <td style="border: none;"> <i>Respect for diversity and multiculturalism</i> </td> </tr> <tr> <td style="border: none;"> <i>Decision-making</i> </td> <td style="border: none;"> <i>Environmental awareness</i> </td> </tr> <tr> <td style="border: none;"> <i>Individual/Independent work</i> </td> <td style="border: none;"> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> </td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"> <i>Critical thinking</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>	<i>Decision-making</i>	<i>Environmental awareness</i>	<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>		<i>Critical thinking</i>
<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>									
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>									
<i>Decision-making</i>	<i>Environmental awareness</i>									
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>									
	<i>Critical thinking</i>									

<i>Group/Team work</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Introduction of innovative research</i>
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information by the use of appropriate technologies • Adapting to new situations • Decision – making • Group / team work • Working in an interdisciplinary environment • Project planning and management • Critical thinking • Development of free, creative and inductive thinking • Working in an interdisciplinary environment • Introduction of innovative research • Respect for diversity and multiculturalism 	

3. MODULE CONTENT

<p>The aim of the Module is to provide students with knowledge that will help them understand the concept and role of public health, the factors that influence it, and the contemporary challenges it faces. The objective of the module is to provide knowledge regarding population health needs, factors affecting population health, the environment impacting population health, the structure of the public health system, international organizations dealing with public health, contemporary challenges of the public health system, and policies that promote public health. The scientific subjects of this module are:</p> <ul style="list-style-type: none"> • Public Health (definition - Indicators of public health) • Prevention - Health Promotion - Behavior and Health • Public health challenges and policies
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4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use :</p> <p>Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>	
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i></p>	<p>Activity</p>	<p>Annual Workload</p>
	3 OSS (x 4 hours)	12
	2 tutorial exercises (2 x 30 hours)	60
	1 semester assignment	55
	Examination	4

<p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	Individual study (21-23 hours x 13 weeks)	149-169
	Total module workload (hours)	280-300
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student’s grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students’ final course grade. For further information go to the EAP Study Guide.</p>	

5. SUGGESTED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p><i>Chletsos, M. (2024). Public health and challenges, Papazissis publishers, forthcoming publication (in Greek)</i></p> <p><i>Kourea – Kremastinou, T. (2010). Public Health. Theory – Practice – Policies, Technogramma Publishers., (in Greek)</i></p> <p><i>Tountas, J., Kyriopoulos, G. (ed). (2022). Challenges for the development of public health in Greece, Epikentro publishers. (in Greek)</i></p> <p><i>Kondilis, H., Benos, A. (2021). Pandemic and the contemporary threats to public health., Topos publishers, (in Greek)</i></p> <p>-Related scientific Journals:</p> <p>BMC Public Health</p> <p>American Journal of Public Health</p> <p>Public Health</p> <p>European Journal of Public Health</p> <p>Journal of Public Health</p>
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