

MODULE OUTLINE DYPO63

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPO63	SEMESTER OF STUDY	2nd
MODULE TITLE	COMMUNITY NURSING		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	10 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Optional		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo63 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p>		
<p>Upon completion of the unit, students will be able to:</p> <ul style="list-style-type: none"> • understand the concept of community nursing and its relationship to health and health promotion • report the theoretical framework of community nursing • report the principles of public health in Community Nursing • report how to organize nursing care in the community • report the concept of community nursing in promoting the health of vulnerable groups of the population 		
<p>General Competences</p> <p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Individual/Independent work</i> <i>Group/Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Development of free, creative and inductive thinking</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Individual/Independent work</i> <i>Group/Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Development of free, creative and inductive thinking</i>
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- Search for, analysis and synthesis of data and information by the use of appropriate technologies
- Adapting to new situations
- Decision – making
- Group / team work
- Individual/Independent work
- Working in an interdisciplinary environment
- Project planning and management
- Critical thinking
- Development of free, creative and inductive thinking
- Working in an interdisciplinary environment
- Introduction of innovative research
- Respect for diversity and multiculturalism

3. MODULE CONTENT

The purpose of the thematic unit is to acquaint students with the assessment and evaluation of the health needs of the individual, the family and the community, as well as the impact of social and environmental risks on health. The student is taught the concepts of planning, prevention, promotion and maintenance of health education and continuing nursing care for effective problem solving of healthy population groups in Primary Health Care and Community Nursing services. The scientific subjects of this module are:

- Theoretical framework of community nursing
- Organization of nursing care in the community and Health promotion in the community
- Community nursing and vulnerable population groups

4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.</p>												
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use : Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>												
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Annual Workload</th> </tr> </thead> <tbody> <tr> <td>3 OSS (x 4 hours)</td> <td>12</td> </tr> <tr> <td>2 educational activities (2x30 hours)</td> <td>60</td> </tr> <tr> <td>1 semester assignment</td> <td>55</td> </tr> <tr> <td>Examination</td> <td>4</td> </tr> <tr> <td>Individual study (12 – 13 hours x 13 weeks)</td> <td>149 - 169</td> </tr> </tbody> </table>	Activity	Annual Workload	3 OSS (x 4 hours)	12	2 educational activities (2x30 hours)	60	1 semester assignment	55	Examination	4	Individual study (12 – 13 hours x 13 weeks)	149 - 169
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	Total module workload (hours)	280 - 300
<p align="center">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p align="center"><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the EAP Study Guide.</p>	

5. SUGGESTED BIBLIOGRAPHY

Suggested Bibliography:

Kalokairinou – Anagnostopoulou, A. & Sourtzi, P. (2009). Community Nursing. BETA Editions.

Theodoros Pesiridis, (2022). "Environmental hazards and disasters in the community", Course notes "Organization of education programs in the Community", PMS Crisis Management, Department of Nursing UOA.

Kalokairinou et al. (2015). Good Practice Implementations of a Primary Health Care Team. Roles, Activities, Skills of Primary Health Care Team Members. Greek Academic Electronic Books and Aids.

Related scientific journals:

International Journal of Nursing Studies
 Nurse Education in Practice
 Nurse Education Today
 Hellenic Journal of Nursing Science