

MODULE OUTLINE DYPO64

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPO64	SEMESTER OF STUDY	2 nd
MODULE TITLE	Community Mental Health		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	10 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Optional		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo64 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p>		
<p>Upon completion of the unit, students will be able to understand:</p> <ul style="list-style-type: none"> • The concept of community mental health • The concept of community psychiatry • The relationship between the therapist and the patient • The Relationship between therapeutic care and psychopathology • The application of community mental health principles to the general population • How community mental health services are organized and planned. • The application of counseling to different patient groups 		
<p>General Competences</p> <p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p><i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Individual/Independent work</i></p> <p><i>Group/Team work</i></p> </td> <td style="width: 50%; border: none;"> <p><i>Project planning and management</i></p> <p><i>Respect for diversity and multiculturalism</i></p> <p><i>Environmental awareness</i></p> <p><i>Social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Development of free, creative and inductive thinking</i></p> </td> </tr> </table>	<p><i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Individual/Independent work</i></p> <p><i>Group/Team work</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for diversity and multiculturalism</i></p> <p><i>Environmental awareness</i></p> <p><i>Social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Development of free, creative and inductive thinking</i></p>
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<p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)</i></p>
<ul style="list-style-type: none"> • Adapting to new situations • Decision-making • Teamwork • Working in an interdisciplinary environment • Exercise of criticism and self-criticism • Generating new research ideas • Respect for diversity and multiculturalism • Promoting free, creative and inductive thinking

3. MODULE CONTENT

<p>The purpose of the module is to familiarize the student with the concepts of community mental health and to provide theoretical and clinical knowledge in order to acquire skills related to the integrated care of individuals, their families, and the community. The approach to mental health issues is with an emphasis on community-based care delivery and incorporates the concepts of prevention, organization, and planning that ensure ongoing health care in the community. The scientific subjects of the module are:</p> <ul style="list-style-type: none"> • Theoretical foundations of Psychiatric Mental Health Nursing • Therapeutic approaches in Psychiatric Nursing Care • Organization of Community Health and Nursing Mental Health of Special Populations

4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.														
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use :</p> <p>Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>														
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Annual Workload</th> </tr> </thead> <tbody> <tr> <td>3 OSS (x 4 hours)</td> <td>12</td> </tr> <tr> <td>2 tutorial exercises (2 x 30 hours)</td> <td>60</td> </tr> <tr> <td>1 semester assignment</td> <td>55</td> </tr> <tr> <td>Examination</td> <td>4</td> </tr> <tr> <td>Individual study (21-23 hours x 13 weeks)</td> <td>149-169</td> </tr> <tr> <td>Total module workload (hours)</td> <td>280-300</td> </tr> </tbody> </table>	Activity	Annual Workload	3 OSS (x 4 hours)	12	2 tutorial exercises (2 x 30 hours)	60	1 semester assignment	55	Examination	4	Individual study (21-23 hours x 13 weeks)	149-169	Total module workload (hours)	280-300
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p style="text-align: center;"><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open- ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the <u>EAP Study Guide</u>.</p>
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5. SUGGESTED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i> Koukia E. (2023) Counselling in Community Mental health. Counseling older adults. (in Greek) Koukia E. (2023) Counselling older adults. Kinlde publication. (In English)</p> <p><i>-Related scientific Journals:</i> <i>Community Mental Health Journal</i> <i>Health and Social Care in the Community</i> <i>Society and Mental Health</i></p>
