MODULE OUTLINE DYPO70

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)
LEVEL OF STUDY	POSTGRADUATE
MODULE CODE DYPO70	**SEMESTER OF STUDY** 3rd
MODULE TITLE	**SOCIOLOGY OF HEALTH**

INDEPENDENT TEACHING ACTIVITIES *in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits*	**HOURS**	**CREDIS**
Weekly teaching hours 21-23 hours x 13 weeks	**280-300**	**10 ECTS**

COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory
PREREQUISITE MODULES:	None
LANGUAGE OF INSTRUCTION AND EXAMS	Greek
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo70 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.

2. LEARNING OUTCOMES

Learning Outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:*
Upon completion of the unit, students will be able to: • To know and understand the basic principles of health sociology.   • To be aware of the historical evolution of health sociology.   • To understand the fundamental methodological paradigms of health sociology.   • To comprehend the doctor-patient relationship.   • To understand and be knowledgeable about population beliefs regarding health.   • To comprehend the sociology of the body.
General Competences *Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

Search for, analysis and synthesis of data and information by the use of appropriate technologies,   *Project planning and management*
 Adapting to new situations   *Respect for diversity and multiculturalism*
 Decision-making   *Environmental awareness*
 Individual/Independent work   *Social, professional and ethical responsibility and*
 Group/Team work   *sensitivity to gender issues*
 Working in an international environment   *Critical thinking*
     Development of free, creative and inductive thinking
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Working in an interdisciplinary environment (Other........citizenship, spiritual freedom, social awareness, altruism etc.)	*Introduction of innovative research*

- Search for, analysis and synthesis of data and information by the use of appropriate technologies
- Adapting to new situations
- Decision – making
- Group / team work
- Working in an interdisciplinary environment
- Project planning and management
- Critical thinking
- Development of free, creative and inductive thinking
- Working in an interdisciplinary environment
- Introduction of innovative research
- Respect for diversity and multiculturalism

3. MODULE CONTENT

The purpose of this module is to educate students on the concepts of health sociology, the importance of the social environment in health and illness, and the socio-economic and cultural conditions that affect health and illness. The goals of the module include understanding the factors related to the social environment that influence health, differentiating between illness and disease, experiencing illness, and the impacts it has on people's personal lives. The scientific subjects of the module are:

• The relationship between health and illness and the doctor-patient relationship.

• Population beliefs about health, lifestyle, and the sociology of the body.

• Social inequalities and health.

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY *Face-to-face, in-class lecturing, distance teaching and distance learning etc.*	Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY *Use of ICT in teaching, Laboratory Education, Communication with students*	We use : Remote meetings tools (cisco webex), Presentation software (e.g. power point), Additionally, the students use office automation tools, web browsers and e-reader for digital books.
MODULE DESIGN *Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc*	*(table below)*

Activity	Annual Workload
3 OSS (x 4 hours)	12
2 tutorial exercises (2 x 30 hours)	60
1 semester assignment	55
Examination	4

The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.	Individual study (21-23 hours x 13 weeks)	149-169
	Total module workload (hours)	**280-300**

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS *Detailed description of the evaluation procedures.* *Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other……etc.* *Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students*	Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the **EAP Study Guide**.

5. SUGGESTED BIBLIOGRAPHY

-*Suggested bibliography:*
-Weiss, G., Copelton D. (2022). Sociology of health, Treatment and disease, Publications: Tzialas
-Brandby H. (2010). Sociology of Health and Disease, Pedio Publications
- Netleton, S. (2002). Sociology of health and disease, Publications: Typothito

-*Related scientific Journals:*
Sociology of health and illness
- Health sociology review
- Health sociology review
-Journal of social health
- Frontiers in Sociology