

MODULE OUTLINE DYPO71

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPO71	SEMESTER OF STUDY	3rd
MODULE TITLE	Psycho-social approach to vulnerable populations		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	10 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Optional		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	English		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo71 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Know the main social risks faced by vulnerable groups of the population. • Know the historical evolution of social inequities and their link to public health. • Deepen the understanding of modern psycho-social interventions aimed at defending public health. 										
<p>General Competences</p> <p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> </td> <td style="width: 50%; border: none;"> <i>Project planning and management</i> </td> </tr> <tr> <td style="border: none;"> <i>Adapting to new situations</i> </td> <td style="border: none;"> <i>Respect for diversity and multiculturalism</i> </td> </tr> <tr> <td style="border: none;"> <i>Decision-making</i> </td> <td style="border: none;"> <i>Environmental awareness</i> </td> </tr> <tr> <td style="border: none;"> <i>Individual/Independent work</i> </td> <td style="border: none;"> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> </td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"> <i>Critical thinking</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>	<i>Decision-making</i>	<i>Environmental awareness</i>	<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>		<i>Critical thinking</i>
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	<i>Critical thinking</i>									

<i>Group/Team work</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	
<i>Introduction of innovative research</i>	
<ul style="list-style-type: none"> ○ Individual/independent work ○ Group/Team work ○ Project planning and management ○ Decision-making ○ Critical thinking 	

3. MODULE CONTENT

<p>The purpose of the module is to train students in issues related to the care of vulnerable populations, i.e., the elderly, migrants-refugees, women, children and adolescents, alcohol and substance abusers, persons with disabilities, and homeless people. The objectives of the module are to understand the factors that threaten the life, and health of people belonging to vulnerable groups and the ways of interventions that contribute to improving the health of individuals. The historical development of social inequalities and the new emerging social risks that threaten the health of the population will also be discussed. The scientific subjects of the module are:</p> <ul style="list-style-type: none"> ● Introduction to Health Psychology ● Health Behavior and the Experience of Illness ● Pain and End-of-Life Disease Management - Stress Management and Health
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4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.														
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	<p>We use :</p> <p>Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>														
MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Annual Workload</th> </tr> </thead> <tbody> <tr> <td>3 OSS (x 4 hours)</td> <td style="text-align: center;">12</td> </tr> <tr> <td>2 tutorial exercises (2 x 30 hours)</td> <td style="text-align: center;">60</td> </tr> <tr> <td>1 semester assignment</td> <td style="text-align: center;">55</td> </tr> <tr> <td>Examination</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Individual study (21-23 hours x 13 weeks)</td> <td style="text-align: center;">149-169</td> </tr> <tr> <td style="text-align: center;">Total module workload (hours)</td> <td style="text-align: center;">280-300</td> </tr> </tbody> </table> <p><i>The study hours for each learning activity as well as the hours of</i></p>	Activity	Annual Workload	3 OSS (x 4 hours)	12	2 tutorial exercises (2 x 30 hours)	60	1 semester assignment	55	Examination	4	Individual study (21-23 hours x 13 weeks)	149-169	Total module workload (hours)	280-300
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<p><i>selfdirected study are given following the principles of the ECTS.</i></p>	
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the EAP Study Guide.</p>

5. SUGGESTED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p>Koukia E. Principles of Psychiatric Nursing Mental Health Nursing 491 pages ISBN: 978-9925-563-18-0 Broken Hills Publishing 2018</p> <p>Koukia E. Counseling Support in Community Mental Health. Counselling for elderly. Broken Hills Publishing 2023</p> <p>-Related scientific Journals:</p> <p><i>Community Mental Health Journal</i></p> <p><i>Health and Social Care in the Community</i></p> <p><i>Society and Mental Health</i></p>
