

MODULE OUTLINE DYPO74

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPO74	SEMESTER OF STUDY	3rd
MODULE TITLE	Health Crises Management		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	10 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Optional		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypo74 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>	
Upon completion of the unit, students will be able to: <ul style="list-style-type: none"> • Understand the impacts of a crisis event. • Recognize the psychological factors influencing crisis management. • Utilize basic models and tools of strategic planning and organization for interventions during crisis periods. • Assess the cost and consequences of a public health crisis. • Design crisis management programs and evaluate the effectiveness of crisis management programs. 	
General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i>	
<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Individual/Independent work</i> <i>Group/Team work</i> <i>Working in an international environment</i>	<i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Development of free, creative and inductive thinking</i>

<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)</i>
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information by the use of appropriate technologies • Adapting to new situations • Personal work • Group / team work • Working in an interdisciplinary environment • Project planning and management • Critical thinking

3. MODULE CONTENT

<p>The purpose of this module is to train students in crisis management in the field of health. Students will familiarize themselves with the philosophy of health crisis management (man-made and natural disasters) and learn the tools to address as well as methods to design relevant humanitarian interventions. Students will be taught the basic communication examples traditionally used in crisis management and related to media and the power of picture in crisis. Special emphasis will be placed on administrative organization and organizational preparation and crisis management with an emphasis on public health crises. In particular, students will be able to know the different types of crises, understand the effects of the crisis, recognize the psychological factors that influence crisis management, design crisis management programs and evaluate the effectiveness. The main goal of module is to understand the different types of crises in health care, the social, health and psychological factors that influence crisis management, the design of crisis management programmes and the evaluation of the effectiveness of crisis management programmes. The scientific subjects of the module are:</p> <ul style="list-style-type: none"> • Understanding healthcare crises. • Management and handling of crises in the healthcare sector. • Communication of crises in the healthcare field.

4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Distance education with three Group Counseling Meetings (OSS) during the academic semester, held on weekends.						
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use :</p> <p>Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>						
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Annual Workload</th> </tr> </thead> <tbody> <tr> <td>3 OSS (x 4 hours)</td> <td>12</td> </tr> <tr> <td>2 tutorial exercises (2 x 30 hours)</td> <td>60</td> </tr> </tbody> </table>	Activity	Annual Workload	3 OSS (x 4 hours)	12	2 tutorial exercises (2 x 30 hours)	60
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<i>visits, projects, Essay writing, Artistic creativity, etc</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	1 semester assignment	55
	Examination	4
	Individual study (21-23 hours x 13 weeks)	149-169
	Total module workload (hours)	280-300
<p align="center">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p align="center"><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the EAP Study Guide.</p>	

5. SUGGESTED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p>Pikoulis, E., Souliotis, K., & Tsironi, M. (2023). Disaster and Crisis Management [Undergraduate textbook]. Kallipos, Open Academic Publications. https://dx.doi.org/10.57713/kallipos-174 https://repository.kallipos.gr/handle/11419/9133</p> <p>- Relevant scientific journals:</p> <p>Conflict and Health Journal of Public Health and Emergency Public Health Crisis Management Through Public Communications Journal of Public Health Management & Practice</p>
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