

MODULE OUTLINE DYPODE

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	PUBLIC HEALTH AND POLICIES (DYPO)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	DYPODE	SEMESTER OF STUDY	4th
MODULE TITLE	Master's thesis		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDITS
Weekly teaching hours 64-65 hours x 13 weeks		840	30 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	The presentation of the Master's Thesis takes place after the successful completion of the Program's Coursework.		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dypo/dypo_them/#dypode Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p>		
<p>Upon completion of the unit, students will be able to:</p> <ul style="list-style-type: none"> • Prepare a research outline • Develop research methodologies • Search for literature • Search for statistical data • Prepare a literature review on a research topic • Process, present, and analyze statistical data 		
<p>General Competences</p> <p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Individual/Independent work</i> <i>Group/Team work</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Development of free, creative and inductive thinking</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Individual/Independent work</i> <i>Group/Team work</i>	<i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Development of free, creative and inductive thinking</i>
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<p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)</i></p>
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information by the use of appropriate technologies • Adapting to new situations • Decision – making • Group / team work • Working in an interdisciplinary environment • Project planning and management • Critical thinking • Development of free, creative and inductive thinking • Working in an interdisciplinary environment • Introduction of innovative research • Respect for diversity and multiculturalism

3. MODULE CONTENT

<p>The purpose of the Master's Degree is to familiarize students with scientific research. Within the framework of the Master's Degree, students learn to formulate research questions, design their research, search for bibliographic references, collect, classify, and process statistical data, and write the research paper.</p> <p>https://www.eap.gr/semi-annual-programs/</p>

4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance learning consists of: Six Regular Counseling and Guidance Sessions (OSS) for discussion and guidance on thesis development, each lasting 4 hours.</p> <ul style="list-style-type: none"> • Personal communication and feedback on the thesis draft (advisory role of members of the Thesis Advisory Committee). • Support of the student's thesis by a three-member committee. 								
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use : Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>								
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Annual Workload</th> </tr> </thead> <tbody> <tr> <td>6 OSS (x 4 hours)</td> <td>24</td> </tr> <tr> <td>Examination</td> <td>2</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Activity	Annual Workload	6 OSS (x 4 hours)	24	Examination	2		
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<i>visits, projects, Essay writing, Artistic creativity, etc</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>		
	Individual study (62-63 hours x 13 weeks)	814
	Total module workload (hours)	840
<p align="center">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p align="center"><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of the thesis during the academic semester, corresponding to three thematic units. The final remote presentation of the thesis, its grade derived from the evaluation of the written text of the thesis (80% of the grade) and the evaluation of the thesis presentation (20% of the grade). For further information, please refer to the EAP Study Guide.</p>	

5. SUGGESTED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p>Panagiotakos, D.B. (2011). Research methodology and data analysis for health sciences, Gutenberg Publishers</p> <p>Bryman, A., (2017). Methodology in social Research, Gutenberg Publishers</p> <p>Liargovas, P.G., Zacharias, D., Komninos, D. (2022). Research Methodology and writiting of scientific papers, Tziloas Publishers</p> <p>Roussos, P.L., Tsaoussis, J. (2022). Applied statistics in social sciences, Ellinika Grammata, Publishers</p> <p>Gnardellis, X. (2022). Data analysis using IBM Statistics 28, Papazissis Publishers</p> <p>-Related scientific Journals:</p> <p>International Journal of Social Research Methodology</p> <p>Methodology. European Journal of Research Methods for the Behavioral and Social Sciences</p> <p>International Journal of Qualitative Methods</p> <p>Journal of Survey Statistics and Methodology</p>
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