

MODULE OUTLINE FYLDE

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	GENDER STUDIES: METHODOLOGIES, THEORIES, POLICIES (FYL)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	FYLDE	SEMESTER OF STUDY	4th
MODULE TITLE	Dissertation		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 64-65 hours x 13 weeks		840	30 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	The presentation of the Dissertation takes place after the successful completion of the program's Modules.		
LANGUAGE OF INSTRUCTION AND EXAMS	GREEK		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No (due to annual duration of the module)		
MODULE WEBSITE (URL)	https://www.eap.gr/en/spoudes-fylou/topics/#fylde Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>	
After the end of the dissertation the students will be able to: <ul style="list-style-type: none"> • define a working topic and its specific research questions • be familiar with relevant literature review both in available libraries and on the Internet • formulate and follow a coherent structure for presenting and analysing the results of their literature review and research • be able to complete a scientific paper with bibliographic and empirical evidence 	
General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i>	
<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> <i>Adapting to new situations</i> <i>Decision-making</i>	<i>Project planning and management</i> <i>Respect for diversity and multiculturalism</i> <i>Environmental awareness</i> <i>Social, professional and ethical responsibility and sensitivity to gender issues</i>

<i>Individual/Independent work</i>	<i>Critical thinking</i>
<i>Group/Team work</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Introduction of innovative research</i>
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information by the use of appropriate technologies • Working in an international environment • Working in an interdisciplinary environment • Developing new research ideas • Social, professional and ethical responsibility and sensitivity to gender issues • Critical thinking • Development of free, creative and inductive thinking 	

3. MODULE CONTENT

This Thematic Unit (ThU) will be carried out through the writing of an individual original thesis during the 4th semester on topics related to the content of the postgraduate programme in order to cultivate, develop and evaluate the analytical and critical skills developed by the students during the programme.

The thesis will focus on the theme of gender studies and will use the methodological and theoretical approaches of the discipline. The design of the thesis, the research, the collection of literature, and analysis will be carried out by each student individually under the supervision of a supervisor.

[General Regulations for the Preparation of Postgraduate Dissertations in a Master's Degree Programme with semester-long Thematic Unit](#)

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with five Group Counseling Meetings (OSS) during the academic year on weekends.							
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	<p>We use :</p> <p>Remote meetings tools (cisco webex), Presentation software (e.g. power point),</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>							
MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i>	<table><tr><th><i>Activity</i></th><th><i>Annual Workload</i></th></tr><tr><td>Preparation of the dissertation</td><td>840</td></tr><tr><td>Total module workload (hours)</td><td>840</td></tr></table>		<i>Activity</i>	<i>Annual Workload</i>	Preparation of the dissertation	840	Total module workload (hours)	840
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Preparation of the dissertation	840							
Total module workload (hours)	840							

<p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>The language of the dissertation is Greek. The final grade is based on the evaluation of the dissertation by the supervisor. For further information go to the EAP Study Guide.</p>

5. SUGGESTED BIBLIOGRAPHY

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