

MODULE OUTLINE PSAEDE

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF HUMANITIES		
PROGRAM COURSE	DIGITAL HUMANITIES: METHODS, TOOLS, PRACTICES (PSAE)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	PSAEDE	SEMESTER OF STUDY	4th
MODULE TITLE	Dissertation		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDITS
Weekly teaching hours 64-65 hours x 13 weeks		840	30 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	The presentation of the Dissertation takes place after the successful completion of the program's Modules.		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/dimosia-dioikisi-ilektroniki-diakyvernisi/topics-2/#dmdde Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>
After the end of the dissertation the students will be able to: • Design and conduct, based on specific theoretical models and specific methodologies, original research and/or projects in the areas covered by the MSc. • Make synthetic and applied use of the knowledge gained from the courses of the MSc. • Carry out bibliographic and/or archival research and to identify, select, evaluate and use a variety of printed and electronic sources in his/her work. • Know, adopt and strictly observe the rules governing scientific and academic ethics. • Establish and follow a workable timetable for the development of a thesis/project. • Have acquired skills in the production of scientific discourse. • Have acquired skills in oral presentation his/her work.
General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the</i>

<i>Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i>	
<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Introduction of innovative research</i>
• Search for, analysis and synthesis of data and information by the use of appropriate technologies, • Adapting to new situations • Decision-making • Individual/Independent work • Working in an interdisciplinary environment • Generation of new research ideas • Project planning and management • Critical thinking • Development of free, creative and inductive thinking	

3. MODULE CONTENT

The presentation of the Postgraduate Diploma Thesis requires the completion of nine modules. The subject of the thesis should be directly related to the topics of the programme and may include the creation of methodologies, applications and specific digital projects. The PDT on DH should be 17,000 to 20,000 words in length.

The General Regulations for Postgraduate Diploma Theses in a Master's degree with semester-long thesis are available at: [General Regulations for the Preparation of Postgraduate Dissertations in a Master's Degree Programme with semester-long Thematic Unit](#)

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	The supervisor organizes counseling meetings with the student at all stages of its preparation: - Specification and delimitation of the topic - Specification and definition of the topic of the research - Study designing and defining the topic of the study - Structuring and writing the thesis.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	We use : Remote meetings tools (cisco webex),	
MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory</i>		
	Activity	Annual Workload

<i>practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	Counseling meetings between the supervisor and the student	30
	Standalone study	457
	Writing work	330
	Preparing for oral presentation	20
	Oral presentation	3
	Total module workload (hours)	840
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures.</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i>	The student submits his/her completed assignment to the Evaluation Committee and after making the necessary corrections based on the Committee's comments, submits the assignment to the special educational platform. If he/she receives a positive evaluation from the Committee, he/she presents his/her work orally. The Evaluation Committee grades the written work and the oral presentation according to specific criteria which are set out in detail, as well as the entire framework for the preparation of the master thesis, in the <u>General Regulations for the Preparation of Postgraduate Dissertations in a Master's Degree Programme with semester-long Thematic Unit</u>. For further information go to the EAP Study Guide.	

5. SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:

Eco, U. (1994). *Πώς γίνεται μια διπλωματική εργασία*; Αθήνα: Νήσος.

Δαμασκηνίδης, Γ. & Α. Χριστοδούλου (2014). *Η ερευνητική πρόταση στη μεταπτυχιακή και διδακτορική έρευνα*. Θεσσαλονίκη: Επίκεντρο.

Παππάς, Θ. (2002). *Η μεθοδολογία της επιστημονικής έρευνας στις Ανθρωπιστικές επιστήμες*. Καρδαμίτσα.

Specific bibliography on the topic of the thesis is defined in collaboration with the supervisor.

-Related scientific Journals:

See above, Specific bibliography.