MODULE OUTLINE EPK63

1. GENERAL INFORMATION

SCHOOL	OF APPLIED ARTS AND SUSTAINABLE DESIGN		
PROGRAM COURSE	SUSTAINABLE INTERIOR DESIGN OF BUILDINGS (EPK)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	EPK63	**SEMESTER OF STUDY**	3rd
MODULE TITLE	**Comfort Conditions and Energy performance of A Building**		
INDEPENDENT TEACHING ACTIVITIES *in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits*		**HOURS**	**CREDIS**
Weekly teaching hours 21-23 hours x 13 weeks		**280-300**	**10 ECTS**
COURSE TYPE Compulsory, Optional, Optional mandatory	Elective		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No (due to annual duration of the module)		
MODULE WEBSITE (URL)	https://www.eap.gr/en/viosimos-shediasmos/topics/#EPK63 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

Upon successful completion of the Thematic Laboratory Unit, students will be able to:

- Identify and familiarize with the main technical installations and attributes of a building
- Collect data on the comfort and function conditions of a building
- Calculate a building's energy intensiveness indicators
- Analyze and synthesize information and data drawn from various sources and processes
- Understand the requirements set forth in Regulations
- Adapt the theoretical and actual energy behavior of a building
- Evaluate the prevalent conditions in a building as well as its energy behavior
- Propose building comfort condition and energy behavior improvements
- Prepare a technical report.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations
Project planning and management
Respect for diversity and multiculturalism
Environmental awareness
Social, professional and ethical responsibility and

Decision-making *sensitivity to gender issues* *Individual/Independent work* *Critical thinking* *Group/Team work* *Development of free, creative and inductive thinking* *Working in an international environment* *……* *Working in an interdisciplinary environment (Other…….citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.) …….*
• Search for, analysis and synthesis of data and information by the use of appropriate technologies • Project planning and management • Environmental awareness • Adapting to new situations • Decision-making • Individual/Independent work • Critical thinking • Group/Team work • Working in an interdisciplinary environment

3. MODULE CONTENT

The TLU aims to:

1. Compile and synthesize data on the technical installations, construction, function and internal conditions of a residential or professional building
2. Evaluate the interior environment in combination with the actual and theoretical energy behavior of a building, to identify potential issues
3. Train students in the preparation of proposals to improve a building's interior environmental quality and energy efficiency.

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY *Face-to-face, in-class lecturing, distance teaching and distance learning etc.*	Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends. Personal communication and feedback, where necessary (advisory role of SEP members)
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY *Use of ICT in teaching, Laboratory Education, Communication with students*	We use : Remote meetings tools (cisco webex), Presentation software (e.g. power point), Use of the TEE-KENAK calculation tool, for those who wish and have some relevant experience with its use. Conducting an electronic survey to collect data. Use of Excel spreadsheets to prepare graphics and an electronic word processor to prepare the technical report Additionally, the students use office automation tools, web browsers and e-reader for digital books.
MODULE DESIGN *Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational*	

Activity	***Annual Workload***
3 OSS (x 4 hours)	12
2 tutorial exercises (2 x 30 hours)	60

visits, projects, Essay writing, Artistic creativity, etc *The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.*	Final Examination (Written examination or Final written assignment)	58
	Individual study (12-13 hours x 13 weeks)	150-170
	Total module workload (hours)	**280-300**
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS *Detailed description of the evaluation procedures.* *Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other……etc.* *Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students*	Completion of educational activities during the academic semester which constitute a 40 percent of each student's grade. Final Examination (Written examination or Final written assignment), which constitute a 60 percent of the students' final laboratory course grade. For further information go to the **EAP Study Guide**.	

5. SUGGESTED BIBLIOGRAPHY

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Natural Ventilation lectures (Z. Magyar, Budapest University of Technology and Economics, Department of Building Energetics and Building Service Engineering)

Price Industries, Engineering Guide - Natural Ventilation (2011)

ASHRAE Advanced Energy Guides

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